

Addendum #2

PPSD Grow Your Own Teacher Apprenticeship Program

Issue Date: Friday, February 2, 2024

Bids Due: Thursday, March 8, 2024 at 12:00 PM

1. Are Indirect Costs allowed, and, if so, at what rate?

EPPs selected for this opportunity will only receive the award shared in the RFP that should encompass all of the services that will be provided to meet the guidelines and expectations. EPP awardees must cover all costs for candidates using their award funds.

2. The proposal documents mention “cohort” quite a bit. Can the students in the GYO program be added to an existing cohort program or is the expectation that we create a separate cohort of this group?

In response to Technical Response Item #9, EPPs are expected to outline how their program would group and place candidates in cohorts. Within the response to T9, EPPs are asked to address whether candidates will complete coursework exclusively with other cohort members, as part of more traditional student cohorts from outside PPSD, or both. Additionally, EPPs should outline how their proposed program will ensure PPSD GYO candidates have a sense of belonging, mission, and connection with fellow cohort members. Please see the technical response rubric for T9 to determine how responses to this section might be considered by the district. Exemplary responses will provide a high level of detail around how the applicant EPP would group and place candidates in cohorts, and the applicant should clearly describe how their program will ensure that PPSD GYO candidates feel a sense of belonging, mission, and connection with fellow cohort members. The narrative should be specific and offer concrete details around the planned cohort model.

3. What exactly is the college committing to when we say we're on board for PPSD's pursuit of a registered apprenticeship program if they choose to go that route? We have graduate level

As you noted, a Mandatory Requirement of the RFP is that applicants must indicate that their institution would be willing to participate in the registration of the applicant's GYO program as an official Registered Apprenticeship, with PPSD serving as sponsor and the employer, if PPSD chooses to pursue that option. Teacher Apprenticeships, with their emphasis on an earn-and-learn model, on-the-job learning, and mentorship, are considered "phase two" of building a quality GYO program, and it would be anticipated that the resulting programs created via the PP

5. What are the supplemental student support requirements, and can we lean on the existing college services or is the expectation that we create new supports specifically for these students?

Yes. EPPs can use existing college services to serve students who are a part of this grant and program.